

Cambridge IGCSE™

PHYSICS

0625/63

Paper 6 Alternative to Practical

October/November 2024

MARK SCHEME

Maximum Mark: 40

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Question	Answer	Marks
1(a)(i)	$\theta_R = 22(^{\circ}\text{C})$	1
1(a)(ii)	view temperature scale perpendicularly	1
1(b)	source of inaccuracy e.g: 75 cm ³ difficult to estimate with large graduations on beakers	1
1(c)	statement matching readings in table	1
	justification with comparison of temperature changes over 180 s, matching statement	1
1(d)	one suitable variable not referencing apparatus e.g.: volume of water, initial temperature, room / air / surrounding / environmental temperature	1
1(e)	$x = 0.0917$	1
	<u>with</u> unit $^{\circ}\text{C} / \text{s}$	1
1(f)(i)	appropriate additional experiment: e.g. repeat for beaker B with lid / cover on top or with insulation on sides	1
1(f)(ii)	cooling rate $< x$	1
	with lid – cooling rate $< x/2$ OR with sides insulated – cooling rate $> x/2$ (but $< x$)	1

Question	Answer	Marks
2(a)	correct voltmeter symbol in parallel with resistor	1
2(b)	$V_0 = 3.2(\text{V})$	1
2(c)	$I = 0.18(\text{A})$ recorded in Table 2.1	1
2(d)	graph:	
	• axes labelled with quantity and unit	1
	• appropriate scales (plots occupying at least $\frac{1}{2}$ grid)	1
	• plots all correct to $\frac{1}{2}$ small square <u>and</u> precise plots	1
	• well-judged line <u>and</u> thin line	1
2(e)(i)	G present <u>and</u> triangle method seen on <u>graph</u>	1
2(e)(ii)	R in range $4.8 (\Omega)$ to $5.8 (\Omega)$	1
2(f)	valid practical source of inaccuracy, e.g: uncertain connection point on crocodile clip / resistance wire irregular / curved / not uniform / differing thickness along wire	1
2(g)	suitable improvement e.g: reduce e.m.f. of power supply / thinner resistance wire / use of additional series / protective resistor to reduce current	1

Question	Answer	Marks
3(a)(i)	normal correct	1
3(a)(ii)	$\theta_1 = 15^\circ \pm 1^\circ$	1
3(b)(i)	$d = 3.5 \text{ (cm)}$	1
3(b)(ii)	separation not suitable <u>and</u> pin separation should be as large as possible / pin separation is too small / owtte	1
3(c)	all lines present and in correct positions	1
3(d)(i)	$a = 6.1 \text{ (cm)}$ <u>and</u> $b = 4.2 \text{ (cm)}$	1
3(d)(ii)	$n = 1.5 / \text{ecf}$ <u>and</u> no unit	1
3(e)(i)	$\alpha = 23^\circ \pm 2^\circ$	1
3(e)(ii)	statement matching results	1
	justification matching statement e.g. within limits of experimental accuracy / owtte <u>with</u> values to support	1
3(f)	one valid technique e.g.: thin lines / use sharp pencil, look at base of pins / keep pins vertical, thin pins	1

Question	Answer	Marks
4	MP1 apparatus: stopwatch and metre ruler and <u>protractor</u>	1
	MP2 method: measure independent variable measure distance and time between points repeat for different angle	1
	MP3 source of inaccuracy (one from): difficult to time at exact point, ramp surface not regular, trolley travels at an angle across slope	1
	MP4 control variable (one from): distance from start to first point, distance between points	1
	MP5 table: columns for independent variable, time and speed, all with units	1
	MP6 analysis: compare readings of angle with speed or time plot line graph (with axes specified)	1
	MP7 additional point (one from): at least 5 sets of data taken, repeat each measurement and <u>take average</u> , 2nd control variable stated,	1