



## Cambridge IGCSE™

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**PHYSICS**

**0625/42**

Paper 4 Extended Theory

**February/March 2022**

**MARK SCHEME**

Maximum Mark: 80

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**Published**

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This document consists of **17** printed pages.

| Question | Answer                                                                                                                                                                                                                                         | Marks |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1(a)     | 2.2 s                                                                                                                                                                                                                                          | B1    |
| 1(b)     | Any two from:<br><ul style="list-style-type: none"> <li>Line on graph is horizontal / gradient is zero</li> <li>(therefore) no acceleration / speed is constant</li> <li>(resultant) force causes / is proportional to acceleration</li> </ul> | B2    |
| 1(c)     | 8.5 ms <sup>-2</sup>                                                                                                                                                                                                                           | A3    |
| 1(d)     | (a =) $\Delta v / t$ in any form OR gradient of graph OR 12.8 / 1.5 OR other suitable values from graph                                                                                                                                        | (C1)  |
|          | (1.5, 12.8) both seen OR alternative suitable points on the line identified                                                                                                                                                                    | (C1)  |
|          | $0.5 \times 12.8 \times 1.5 (= 9.56 / 9.6 \text{ m})$ OR $6.4 \times 1.5 (= 9.6)$                                                                                                                                                              | A2    |
|          | (length of ramp) = area under graph (between 0–1.5 s) OR <u>average</u> velocity $\times$ time                                                                                                                                                 | (C1)  |

| Question  | Answer                                                                                                                               | Marks |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------|-------|
| 2(a)(i)   | extension (of the spring) is (directly) proportional to the force / load (applied to the spring, up to the limit of proportionality) | B1    |
| 2(a)(ii)  | $W = mg$ in any form OR force is (directly) proportional to mass                                                                     | B1    |
| 2(a)(iii) | 80 N                                                                                                                                 | B1    |
| 2(b)      | straight line through / from origin with positive gradient up to 175 N                                                               | B1    |
|           | smooth curve after 175 N with increasing positive gradient                                                                           | B1    |
| 2(c)      | $(80 \text{ N} \times 3.5 \text{ m} =) 280 \text{ J}$                                                                                | A2    |
|           | $\Delta E = Fx$ in any form OR GPE = $mgh$ in any form                                                                               | (C1)  |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                    |    |                                                                                                                      | Marks |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----------------------------------------------------------------------------------------------------------------------|-------|
| 3(a)     | <i>Any two from:</i> <ul style="list-style-type: none"> <li>(Amount of water in the pool decreases) as water evaporates / becomes water vapour / gas</li> <li>The (more) energetic molecules escape OR fast(er) molecules escape OR molecules with more (kinetic) energy escape</li> <li>From the <u>surface</u> of the water</li> </ul>                  |    |                                                                                                                      | B2    |
| 3(b)     | lower temperatures / cold(er) day                                                                                                                                                                                                                                                                                                                         | OR | less windy weather                                                                                                   | B1    |
|          |                                                                                                                                                                                                                                                                                                                                                           | OR | produces smaller pool more slowly as a draught over surface removes water vapour enabling faster rate of evaporation |       |
| 3(c)     | <i>Any three from:</i> <ul style="list-style-type: none"> <li>(thermal) energy in the skin / body transferred to (molecules of) sweat</li> <li>These molecules (have enough KE to) escape from the skin / become water vapour</li> <li>Leaving behind molecules with lower energy</li> <li>Which leaves the skin / body at a lower temperature</li> </ul> |    |                                                                                                                      | B3    |

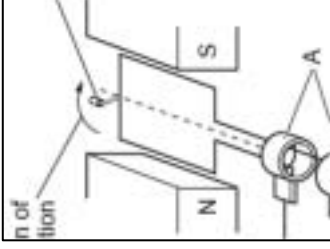
| Question | Answer                                                                                                          |  |  | Marks |
|----------|-----------------------------------------------------------------------------------------------------------------|--|--|-------|
| 4(a)(i)  | (mass = $1900 \times 0.05$ ) = 95 kg                                                                            |  |  | A2    |
|          | (m = ) $\rho V$ in any form OR $1900 \times 0.05$                                                               |  |  | (C1)  |
| 4(a)(ii) | ( = $95 \times 1500$ ) = $140\,000 \text{ J / } ^\circ\text{C}$ / $1.4 \times 10^5 \text{ J / } ^\circ\text{C}$ |  |  | A2    |
|          | (C = ) $m \times c$                                                                                             |  |  | (C1)  |

| Question  | Answer                                                                                                                                                                    | Marks |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 4(a)(iii) | 34 000 s / 560 min / 9 h 20 min                                                                                                                                           | A3    |
|           | Temperature rise = $12(^{\circ}\text{C}) / 19-7$<br>OR<br>$E = C \times \Delta \theta$ in any form                                                                        | (C1)  |
|           | $(t =) E / P$ in any form OR (thermal capacity $\times 12) / 50$                                                                                                          | (C1)  |
| 4(b)(i)   | sand molecules gain KE OR vibrate more OR hit (other) molecules (when heated)<br>OR<br>(thermal energy is transferred by) conduction                                      | B1    |
|           | Energy is transferred to molecules of plastic pot in contact with sand (through collisions)<br>OR<br>Energy OR (lattice) vibrations transferred to neighbouring molecules | B1    |
| 4(b)(ii)  | (sand is warmer than surroundings and so thermal) energy (constantly) is lost from the sand                                                                               | B1    |
|           | (at a constant temperature) rate of (thermal) energy supplied to the sand is equal to rate of (thermal) energy lost from sand                                             | B1    |

| Question  | Answer                                                                                              | Marks |
|-----------|-----------------------------------------------------------------------------------------------------|-------|
| 5(a)(i)   | straight line from clock to mirror AND from mirror to eye with correct arrows                       | B1    |
|           | Angle of incidence = angle of reflection                                                            | B1    |
| 5(a)(ii)  | Correct position of image                                                                           | B1    |
| 5(a)(iii) | Virtual (no mark)<br>And<br>Cannot be projected on a screen / light doesn't pass through image / AW | B1    |

| Question | Answer                                                                              | Marks |
|----------|-------------------------------------------------------------------------------------|-------|
| 5(a)(iv) |  | B1    |
| 5(b)(i)  | (monochromatic light) is light of a single frequency                                | B1    |
| 5(b)(ii) | $5.4 \times 10^{14}$ Hz                                                             | A3    |
|          | (speed of light =) $3 \times 10^8$ (m / s)                                          | (C1)  |
|          | ( $f =$ ) $v / \lambda$ in any form OR $3.0 \times 10^8 / 5.6 \times 10^{-7}$       | (C1)  |

| Question | Answer                                                                                    | Marks |
|----------|-------------------------------------------------------------------------------------------|-------|
| 6(a)     | Minimum of one arrow on a field line pointing N $\rightarrow$ S and not contradicted      | B1    |
|          | central line perpendicular to poles of magnets AND at least two other correct field lines | B1    |
| 6(b)(i)  | (A are) slip rings                                                                        | B1    |

| Question  | Answer                                                                                                                                                             | Marks |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 6(b)(ii)  |  <p>Minimum of one arrow, pointing clockwise, on the wire, not contradicted</p> | B1    |
| 6(b)(iii) | Field direction, motion of wire and induced current are mutually perpendicular OWTTE                                                                               | B1    |
|           | (as coil rotates) it cuts (magnetic) field between the magnets                                                                                                     | B1    |
|           | This <u>induces</u> an e.m.f. / voltage / p.d. (in the coil)                                                                                                       | B1    |
|           | This produces a current in the (coil transferred to the) galvanometer (via the slip rings and carbon brushes)                                                      | B1    |
|           | Direction of current flow changes with each 180 degree rotation of coil                                                                                            | B1    |

| Question | Answer                                                                                                           | Marks      |
|----------|------------------------------------------------------------------------------------------------------------------|------------|
| 7(a)     | 8 (cells)                                                                                                        | B1         |
| 7(b)(i)  | $(12 / 2.4 =) 5.0 \Omega$<br>$R = V / I$ in any form                                                             | A2<br>(C1) |
| 7(b)(ii) | $(\text{Resistance of } Q = 5 - 1.5) = 3.5 \Omega$<br>$1 / R = 1 / R_1 + 1 / R_2$ OR $R = R_1 R_2 / (R_1 + R_2)$ | A2<br>(C1) |

| Question | Answer                                                         | Marks |
|----------|----------------------------------------------------------------|-------|
| 7(c)(i)  | correct voltmeter symbol connected correctly across both lamps | B1    |
| 7(c)(ii) | 4.3 W                                                          | A3    |
|          | (P = ) IV in any form OR $1.2 \times 3.6$                      | (C1)  |
|          | 3.6 V <b>OR</b> 1.2 A                                          | (C1)  |

| Question | Answer                                                                                                                                                                                                                                                            | Marks |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 8(a)     | Labelled diagram showing <ul style="list-style-type: none"> <li>• labelled <u>Iron</u> (core)</li> <li>• two coils, labelled primary and secondary, (around core and connected to separate circuits)</li> <li>• Fewer turns on labelled secondary coil</li> </ul> | B3    |
| 8(b)     | (Primary voltage causes) an <u>alternating</u> current in primary coil                                                                                                                                                                                            | B1    |
|          | produces a <u>changing</u> magnetic field                                                                                                                                                                                                                         | B1    |
|          | (changing) field <u>induces</u> pd / e.m.f. (in secondary coil)                                                                                                                                                                                                   | B1    |
| 8(c)     | 0.026                                                                                                                                                                                                                                                             | A2    |
|          | (Ns / Np $\Rightarrow$ ) Vs / Vp in any form                                                                                                                                                                                                                      | (C1)  |

| Question | Answer                                                                                                                                                                                                                                                                                                          | Marks |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 9(a)(i)  | (A signal that has one of) two possible states                                                                                                                                                                                                                                                                  | B1    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
| 9(a)(ii) | <table><tr><td>A</td><td>B</td><td>C</td><td>D</td></tr><tr><td>0</td><td>0</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>0</td><td>1</td></tr><tr><td>1</td><td>0</td><td>0</td><td>1</td></tr><tr><td>1</td><td>1</td><td>1</td><td>0</td></tr></table> <p>C all correct ;<br/>D all correct ;</p> | A     | B | C | D | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | B2 |
| A        | B                                                                                                                                                                                                                                                                                                               | C     | D |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
| 0        | 0                                                                                                                                                                                                                                                                                                               | 0     | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
| 0        | 1                                                                                                                                                                                                                                                                                                               | 0     | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
| 1        | 0                                                                                                                                                                                                                                                                                                               | 0     | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
| 1        | 1                                                                                                                                                                                                                                                                                                               | 1     | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |
| 9(b)     | NAND                                                                                                                                                                                                                                                                                                            | B1    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |

| Question | Answer                                                                     | Marks |
|----------|----------------------------------------------------------------------------|-------|
| 10(a)    | ${}_{95}^{241}\text{Am} \rightarrow {}_{93}^{237}\text{Np} + {}_2^4\alpha$ |       |
|          | ${}^{237}\text{Np}$ nucleon number correct for Np                          | B1    |
|          | ${}_{93}\text{Np}$ proton number correct for Np                            | B1    |
|          | + ${}_2^4\alpha$ alpha notation correct                                    | B1    |
| 10(b)(i) | alpha (particles emitted from americium)                                   | B1    |
|          | move close to / hit molecules in the air (between the metal plates)        | B1    |
|          | removing electrons (out of the molecules)                                  | B1    |

| Question  | Answer                                                                                                                                                                                                                                                                                                                                                                    | Marks     |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 10(b)(ii) | <p><i>Any two from:</i></p> <ul style="list-style-type: none"> <li>• alpha not penetrating / short range AND alpha (particles) stopped by smoke particles</li> <li>• alpha (particles) more highly ionising (than gamma) AND ionise air more easily</li> <li>• range of alpha particles is short / alpha is not penetrating AND alpha less harmful (to humans)</li> </ul> | <b>B2</b> |