

# Cambridge IGCSE™

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**PHYSICS****0625/41**

Paper 4 Theory (Extended)

**May/June 2025**

MARK SCHEME

Maximum Mark: 80

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**Published**

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| Question  | Answer                                                                                                                                                                                                                                                                                                                     | Marks     |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 1(a)      | (only) acceleration <b>AND</b> velocity circled                                                                                                                                                                                                                                                                            | <b>B1</b> |
| 1(b)(i)   | 56 m / s<br>braille: 55 m / s                                                                                                                                                                                                                                                                                              | <b>B1</b> |
| 1(b)(ii)  | accelerates <b>OR</b> speed increases<br><b>AND</b><br>(then) constant speed<br><b>AND</b><br>(then) decelerates <b>OR</b> speed decreases                                                                                                                                                                                 | <b>B1</b> |
|           | <u>constant</u> acceleration <b>OR</b> <u>constant</u> deceleration                                                                                                                                                                                                                                                        | <b>B1</b> |
| 1(b)(iii) | 26 000 m <b>OR</b> 26 km<br>braille: 26 125 m                                                                                                                                                                                                                                                                              | <b>A3</b> |
|           | (distance =) area under the speed–time graph <b>OR</b><br>(distance =) <u>average</u> speed × time taken                                                                                                                                                                                                                   | C1        |
|           | $0.5 \times 80 \times 56$ <b>AND</b> $56 \times 400$ <b>AND</b> $0.5 \times 50 \times 56$<br><b>OR</b><br>$\frac{1}{2} \times \{400 + 530\} \times 56$<br>braille: $0.5 \times 100 \times 55$ <b>AND</b> $55 \times 400$ <b>AND</b> $0.5 \times 50 \times 55$<br><b>OR</b><br>$\frac{1}{2} \times \{400 + 550\} \times 55$ | C1        |
| 1(b)(iv)  | any <b>one</b> from: <ul style="list-style-type: none"> <li>lower acceleration <b>OR</b> less acceleration</li> <li>lower deceleration <b>OR</b> less deceleration</li> <li>lower maximum speed <b>OR</b> lower average speed <b>OR</b> lower constant speed</li> </ul>                                                    | <b>B1</b> |

| Question | Answer                                                                                                                                                                        | Marks |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 2(a)(i)  | direction (changes)                                                                                                                                                           | B1    |
|          | any <b>one</b> from:<br><ul style="list-style-type: none"> <li>• magnitude of the velocity (changes)</li> <li>• speed (changes)</li> <li>• (there is) acceleration</li> </ul> | B1    |
| 2(a)(ii) | any <b>one</b> from:<br><ul style="list-style-type: none"> <li>• (change) size</li> <li>• (change) shape</li> </ul>                                                           | B1    |
| 2(b)     | 1 place (the centre of) the metre ruler on the pivot owtte<br><b>OR</b><br>(labelled) diagram showing metre ruler on a pivot                                                  | B1    |
|          | 2 add mass on one side (of pivot) and then add mass on other side to balance the ruler owtte                                                                                  | B1    |
|          | 3 (moment =) force $\times$ <u>perpendicular</u> distance (from pivot)                                                                                                        | B1    |
|          | 4 sum of clockwise moments = sum of anticlockwise moments (when in equilibrium)                                                                                               | B1    |

| Question | Answer                                                                                                                   | Marks |
|----------|--------------------------------------------------------------------------------------------------------------------------|-------|
| 3(a)     | <u>gravitational</u> potential to kinetic to gravitational potential<br>to thermal (store) <b>OR</b> to internal (store) | B1    |
| 3(b)(i)  | 1800 J                                                                                                                   | A2    |
|          | $(W =) Fd$ <b>OR</b> $(W =) 65 \times 9.8 \times 2.8$                                                                    | C1    |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                      | Marks |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 3(b)(ii) | $F = \Delta p \div (\Delta)t$ <b>AND</b> $\Delta p$ is change in momentum, $(\Delta)t$ is time (taken)<br><b>OR</b><br>$F = \Delta\{mv\} \div (\Delta)t$ <b>AND</b> $\Delta\{mv\}$ is change in momentum, $(\Delta)t$ is time (taken)<br><b>OR</b><br>force = rate of change in momentum<br><b>OR</b><br>force = change in momentum divided by time (taken) | A2    |
|          | $F = \Delta p \div (\Delta)t$ <b>OR</b> $F = \Delta\{mv\} \div (\Delta)t$ <b>OR</b> $F = I \div (\Delta)t$                                                                                                                                                                                                                                                  | C1    |

| Question | Answer                                                                                                                                                  | Marks |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 4(a)(i)  | convection                                                                                                                                              | B1    |
| 4(a)(ii) | warm air rises <b>OR</b> less dense air rises                                                                                                           | B1    |
|          | warm air is less dense (than cool air) <b>ORA</b>                                                                                                       | B1    |
|          | any <b>one</b> from:<br>• cold air replaces warm air<br>• cold air falls and the process repeats over time<br>• there is a convection current over time | B1    |
| 4(b)(i)  | $P = IV$ <b>OR</b> $(I =) P \div V$                                                                                                                     | B1    |
|          | 2.0 kW = 2000 W <b>OR</b> 2000 $\div$ 230                                                                                                               | B1    |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Marks |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 4(b)(ii) | <p>10 (A) <b>AND</b> any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• smaller fuse melts in normal use (of the heater) owtte</li> <li>• smaller fuse stops the heater working (at all)</li> <li>• larger fuse allows too much current (without melting)</li> <li>• larger fuse may not melt before the circuit is damaged</li> <li>• fuse (rating) must be higher than the (normal) current</li> <li>• the fuse will melt if current goes too high owtte</li> </ul> | A2    |
|          | <p>any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• 10 (A)</li> <li>• 13 (A) <b>AND</b> fuse (rating) must be higher than (normal) current</li> <li>• 13 (A) <b>AND</b> 3 A / 5 A fuse melts in normal use owtte</li> </ul>                                                                                                                                                                                                                                         | C1    |

| Question | Answer                                                                                                                                                                                                                   | Marks |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 5(a)     | <p>(refractive index is) the ratio of the speed of light in two different regions owtte</p> <p><b>OR</b> (refractive index =) <math>\frac{\text{speed of light in air}}{\text{speed of light in (soap) film}}</math></p> | B1    |
| 5(b)(i)  | $n = \frac{\sin i}{\sin r} \text{ OR } (r =) \sin^{-1} \left\{ \frac{\sin i}{n} \right\} \text{ OR } 1.28 = \frac{\sin 60}{\sin r}$                                                                                      | B1    |
|          | $i = 60 (^{\circ})$                                                                                                                                                                                                      | B1    |
| 5(b)(ii) | normal drawn (at the point incident ray meets film)                                                                                                                                                                      | M1    |
|          | refracted ray drawn (refraction towards normal in film) and angle of refraction labelled<br>braille: <a href="#">angle identified but not labelled</a>                                                                   | A1    |
| 5(c)(i)  | (light of) a single frequency                                                                                                                                                                                            | B1    |

| Question | Answer                                                                               | Marks     |
|----------|--------------------------------------------------------------------------------------|-----------|
| 5(c)(ii) | $4.4 \times 10^{14} \text{ Hz}$                                                      | <b>A3</b> |
|          | (speed of light / e-m waves is approximately) $3.0 \times 10^8 \text{ m/s}$ (in air) | C1        |
|          | $v = f\lambda$ <b>OR</b> ( $f =$ ) $3.0 \times 10^8 \div 680 \times 10^{-9}$         | C1        |

| Question | Answer                                                                                                                                                                                                                                                                                                                                | Marks     |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 6(a)     | any <b>one</b> from: <ul style="list-style-type: none"> <li>• magnetic materials are attracted to magnets</li> <li>• non-magnetic materials are not attracted to magnets</li> <li>• magnetic materials experience a force in magnetic fields</li> <li>• non-magnetic materials don't experience a force in magnetic fields</li> </ul> | <b>B1</b> |
| 6(b)     | any <b>one</b> from: <ul style="list-style-type: none"> <li>• steel as it stays magnetised</li> <li>• steel makes a permanent magnet</li> </ul>                                                                                                                                                                                       | <b>B1</b> |
| 6(c)     | N and S poles correctly labelled<br>braille: north to south owtte                                                                                                                                                                                                                                                                     | <b>B1</b> |
| 6(d)     | field lines close(r) indicates strong(er) (magnetic) field owtte ORA                                                                                                                                                                                                                                                                  | <b>B1</b> |

| Question | Answer                                                                                                                            | Marks     |
|----------|-----------------------------------------------------------------------------------------------------------------------------------|-----------|
| 7(a)(i)  | diode                                                                                                                             | <b>B1</b> |
| 7(a)(ii) | there is only a current (in diode) when the voltage is increased in one direction owtte <b>OR</b> only a current in one direction | <b>B1</b> |
|          | <br>braille: symbol A identified             | <b>B1</b> |

| Question  | Answer                                                                                                                                                                                                                                                          | Marks |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 7(b)(i)   | 59 $\Omega$                                                                                                                                                                                                                                                     | A2    |
|           | $V = IR$ OR $(R =) V \div I$ OR $(R =) 230 \div 3.9$                                                                                                                                                                                                            | C1    |
| 7(b)(ii)  | 270 000 J OR $2.7 \times 10^5$ J                                                                                                                                                                                                                                | A3    |
|           | $(E =) IVt$                                                                                                                                                                                                                                                     | C1    |
|           | $(t =) 5 \times 60$ seen                                                                                                                                                                                                                                        | C1    |
| 7(b)(iii) | 7.8 A                                                                                                                                                                                                                                                           | B1    |
|           | any <b>one</b> from:<br><ul style="list-style-type: none"> <li>identical heaters (each with p.d. of 230 V) so 3.9 A in each branch</li> <li><math>I = I_1 + I_2</math></li> <li><math>\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2}</math> in any form</li> </ul> | B1    |

| Question | Answer                                                                                                                                                                                                                                                                         | Marks |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 8(a)(i)  | (A is carbon) brushes                                                                                                                                                                                                                                                          | B1    |
|          | (B is) <u>slip</u> rings                                                                                                                                                                                                                                                       | B1    |
| 8(a)(ii) | strengthens the magnetic field (of the magnet)                                                                                                                                                                                                                                 | B1    |
| 8(b)     | graph is sinusoidal with positive and negative e.m.f.                                                                                                                                                                                                                          | B1    |
|          | graph shows minimum of one cycle completed in 0.5 s                                                                                                                                                                                                                            | B1    |
|          | e.m.f. is a maximum at 0.00 s, curves to a minimum at 0.25 s and curves to maximum at 0.50 s OR<br>e.m.f. is a minimum at 0.00 s and curves to a maximum at 0.25 s and curves to a minimum at 0.50 s<br>braille: e.m.f. starts at time zero at either maximum or minimum value | B1    |

| Question | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Marks |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 8(c)(i)  | <p><b>either:</b></p> <p>less power loss (for same power transmission)<br/> <b>AND</b><br/>           (because) <math>P = I^2 R</math></p> <p><b>OR</b></p> <p>low current (for same power transmission)<br/> <b>AND</b><br/>           (allows) thinner / cheaper cables</p> <p>any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• less power loss (for same power transmission)</li> <li>• <math>P = I^2 R</math></li> <li>• low current (for same power transmission)</li> <li>• thinner / cheaper cables</li> </ul> | A2    |
| 8(c)(ii) | <p>5400</p> <p><math>\frac{V_p}{V_s} = \frac{N_p}{N_s}</math> <b>OR</b> <math>(N_s =) \frac{N_p V_p}{V_s}</math> <b>OR</b></p> <p><math>(N_s =) \frac{450 \times 300\,000}{25\,000}</math></p>                                                                                                                                                                                                                                                                                                                                         | A2    |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | C1    |

| Question  | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Marks |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 9(a)(i)   | <p>(stable isotope) has fewer neutrons <b>AND</b> radioactive isotopes (usually) have an excess of neutrons<br/> <b>OR</b><br/> (stable isotope) has fewer neutrons AND radioactive isotopes are <u>too heavy</u></p> <p>any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• (stable isotope) has fewer neutrons</li> <li>• radioactive isotopes (usually) have more neutrons</li> <li>• radioactive isotopes are <u>too heavy</u></li> </ul> | A2    |
| 9(a)(ii)  | ${}^{90}_{39}\text{Y}$                                                                                                                                                                                                                                                                                                                                                                                                                                      | C1    |
|           | ${}^0_{-1}\beta$                                                                                                                                                                                                                                                                                                                                                                                                                                            | B1    |
| 9(a)(iii) | <p>ionising radiation is harmful (to humans) <b>OR</b><br/> beta particles are <u>ionising</u> and harmful (to humans)</p> <p>any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• radiation is / beta particles are harmful</li> <li>• beta particles ionise</li> <li>• it ionises <b>AND</b> is harmful</li> </ul>                                                                                                                           | A2    |
| 9(b)(i)   | <p><math>72 \leq \text{half-life} \leq 76 \text{ (h)}</math><br/> braille: 80 h (mark based on candidate choice of halving)</p>                                                                                                                                                                                                                                                                                                                             | A3    |
|           | evidence of count rate halved e.g. $48 \div 2 = 24$                                                                                                                                                                                                                                                                                                                                                                                                         | C1    |
|           | evidence on graph or in working that Fig. 9.1 is used to find time for count rate to halve                                                                                                                                                                                                                                                                                                                                                                  | C1    |
| 9(b)(ii)  | <p>any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• table includes <u>background</u> radiation owttte</li> <li>• graph does not have <u>background</u> count rate owttte</li> <li>• graph has <u>corrected</u> count rate</li> </ul>                                                                                                                                                                                                       | B1    |

| Question  | Answer                                                                                                                  | Marks |
|-----------|-------------------------------------------------------------------------------------------------------------------------|-------|
| 10(a)     | Jupiter is gaseous                                                                                                      | B1    |
|           | Earth is rocky                                                                                                          | B1    |
| 10(b)(i)  | (gravitational) force per unit mass <b>OR</b> ( $g =$ ) $\frac{\text{weight}}{\text{mass}}$ in this form                | A2    |
|           | (gravitational) force on a mass <b>OR</b> $W = mg$                                                                      | C1    |
| 10(b)(ii) | mass                                                                                                                    | B1    |
| 10(c)     | (orbital speed of) Jupiter is slower ORA                                                                                | B1    |
|           | Jupiter is further from the Sun ORA <b>OR</b> orbital speeds of planets decrease as distance from the Sun increases ORA | B1    |
|           | gravitational field (strength) of Sun decreases with distance (from Sun) ORA                                            | B1    |