



Cambridge IGCSE™

COMBINED SCIENCE**0653/63**

Paper 6 Alternative to Practical

October/November 2020**MARK SCHEME**Maximum Mark: 40

Published

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This document consists of **8** printed pages.

Question	Answer	Marks
1(a)(i)	to be able to make a (valid) comparison / to see if the mineral makes a difference / only change one variable / because different species grow differently ;	1
1(a)(ii)	correct units used, mm ; plant C = 82 ;	2
1(a)(iii)	(percentage difference = $(93 - 60) \div 60 \times 100 =$) 55% ;	1
1(b)	<i>any two from:</i> number of leaves (C has more leaves than B) ; size of leaves (leaves on C bigger than B) ; size / length, of roots (roots are longer on C) ; colour of leaves (B has green leaves and C has yellow leaves) ;	2
1(c)	magnesium needed to make chlorophyll / chloroplasts ;	1

Question	Answer	Marks
2	1 mark from each section and then additional 2 marks 1 apparatus / chemicals lamp / light source / sun ; stop-watch / timer ; ruler / thermometer / light meter ; 2 method (independent variable) vary / double, light intensity ; (dependent variable) measure amount of gas produced ; in fixed amount of time ; OR measure time taken ; for fixed amount of gas to be produced ; 3 measurements light intensity, e.g. number of lamps, brightness / voltage of lamp, distance of lamp from plant, AVP ; volume of gas, e.g. count number of bubbles, height of gas in test tube, AVP ; time, e.g. in one minute, measure with stop-watch, AVP ; 4 control variables CO₂ / pH ; temperature ; distance between lamp and plant (if changing lamp / lamp brightness) ; size / type of plant / volume of water (for repeats) ; 5 processing repeat and find average ; calculate rate, e.g. volume per sec, number of bubbles per minute ; positive relationship between rate and intensity, e.g. rate of photosynthesis increases as, number of lamps increases / distance from lamp is reduced ; candidate explains how results will test hypothesis statement ;	7

Question	Answer	Marks
3(a)(i)	51.0 ;	1
3(a)(ii)	55 ; 14 ;	2
3(b)(i)	axes labelled with quantity and unit (time s, temperature °C) ; linear scales so points cover over half of the grid (time on vertical axis) ; points plotted correctly ;	3
3(b)(ii)	point at 51.0 circled ;	1
3(b)(iii)	(anomalous result is too) high AND stopped stopwatch too late / difficult to see when the cross has disappeared / difficult to decide on end point ;	1
3(b)(iv)	line of best-fit ;	1
3(b)(v)	rate increases as temperature increases ; as temperature increases the increase in rate becomes less ;	2
3(b)(vi)	too fast / time too short to measure ;	1
3(c)	use a light meter to judge when the mixture becomes opaque / measure temperature immediately after adding hydrochloric acid / acid and thiosulfate at same starting temperature (e.g. by using a water bath) ;	1

Question	Answer	Marks
4(a)(i)	to show that there is only a temperature change when the wool is wet / to show that it's the liquid that affects the temperature (not the cotton wool) / so the wet and dry ones can be compared ;	1
4(a)(ii)	all temperature changes correctly calculated ; all temperatures recorded to nearest 0.5 °C ;	2
4(a)(iii)	B A C ;	1
4(a)(iv)	<i>any two from:</i> use same, amount / mass / volume, of each liquid ; measure temperature change over a longer time interval ; use more precise thermometer / datalogger ;	2
4(b)(i)	(liquid with) smallest energy needed for evaporation has greatest temperature change OR A ;	1
4(b)(ii)	($E = 3.0 \times 2257 =$) 6771 ; 6800 (kJ) ;	2
4(c)(i)	53.38 (g) ;	1
4(c)(ii)	(53.38 – 43.77 =) 9.61 (g) ;	1
4(c)(iii)	(53.38 – 53.23 =) 0.15 (g) ;	1
4(c)(iv)	increase temperature / larger beaker / bigger surface (area) ;	1