



## Cambridge IGCSE™

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**COMBINED SCIENCE****0653/43**

Paper 4 Theory (Extended)

**May/June 2021****MARK SCHEME**Maximum Mark: 80

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**Published**

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This document consists of **9** printed pages.

| Question                   | Answer                                                                                                                                                                                                                                                                                                                                                                     | Marks                  |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------|---------|-------------------------------------|--------------------------|-----------------------------|----------------------------|------------------------------------------------------------|-----|-----|---|
| 1(a)(i)                    | filament ;                                                                                                                                                                                                                                                                                                                                                                 | 1                      |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| 1(a)(ii)                   | any two from:<br>smaller ;<br>lighter ;<br>smooth / not spiky ;                                                                                                                                                                                                                                                                                                            | 2                      |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| 1(b)                       | <table><tr><td>germinates<br/>yes / no</td></tr><tr><td>(yes)</td></tr><tr><td>no</td></tr><tr><td>no</td></tr><tr><td>no</td></tr><tr><td>yes</td></tr></table> ;<br><br>all needed for 1 mark                                                                                                                                                                            | germinates<br>yes / no | (yes)                  | no      | no                                  | no                       | yes                         | 1                          |                                                            |     |     |   |
| germinates<br>yes / no     |                                                                                                                                                                                                                                                                                                                                                                            |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| (yes)                      |                                                                                                                                                                                                                                                                                                                                                                            |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| no                         |                                                                                                                                                                                                                                                                                                                                                                            |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| no                         |                                                                                                                                                                                                                                                                                                                                                                            |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| no                         |                                                                                                                                                                                                                                                                                                                                                                            |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| yes                        |                                                                                                                                                                                                                                                                                                                                                                            |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| 1(c)                       | <table><tr><td>feature</td><td>adaptation to function</td></tr><tr><td>stomata</td><td>(small pores used for gas exchange)</td></tr><tr><td>(spongy mesophyll layer)</td><td>air spaces for gas exchange</td></tr><tr><td>palisade (mesophyll cells)</td><td>(contain large numbers of chloroplasts for photosynthesis)</td></tr><tr><td>...</td><td>...</td></tr></table> | feature                | adaptation to function | stomata | (small pores used for gas exchange) | (spongy mesophyll layer) | air spaces for gas exchange | palisade (mesophyll cells) | (contain large numbers of chloroplasts for photosynthesis) | ... | ... | 3 |
| feature                    | adaptation to function                                                                                                                                                                                                                                                                                                                                                     |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| stomata                    | (small pores used for gas exchange)                                                                                                                                                                                                                                                                                                                                        |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| (spongy mesophyll layer)   | air spaces for gas exchange                                                                                                                                                                                                                                                                                                                                                |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| palisade (mesophyll cells) | (contain large numbers of chloroplasts for photosynthesis)                                                                                                                                                                                                                                                                                                                 |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |
| ...                        | ...                                                                                                                                                                                                                                                                                                                                                                        |                        |                        |         |                                     |                          |                             |                            |                                                            |     |     |   |

| Question | Answer                                                                                                                                                                                                                                                                                                                                            | Marks |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 2(a)(i)  | (l) (l) (g) ;                                                                                                                                                                                                                                                                                                                                     | 1     |
| 2(a)(ii) | (at the positive electrode) <u>bromide</u> ions ;<br>lose electrons ;<br>(at the negative electrode) lead ions gain electrons ;<br>lead ions gain <u>two</u> electrons ;                                                                                                                                                                          | 4     |
| 2(b)     | less than 373 (°C) ;                                                                                                                                                                                                                                                                                                                              | 1     |
| 2(c)     | inert ;                                                                                                                                                                                                                                                                                                                                           | 1     |
| 2(d)     | the temperature is below the melting point of magnesium oxide / the apparatus is not hot enough to melt magnesium oxide /<br>magnesium oxide remains a solid ;<br>so the ions are fixed in position (cannot move) / so electricity cannot flow though the material / so electrolysis cannot occur /<br>needs to be aqueous or molten to conduct ; | 2     |

| Question | Answer                                                                                                                                                                              | Marks |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 3(a)(i)  | ultraviolet ;                                                                                                                                                                       | 1     |
| 3(a)(ii) | reflected / absorbed (by sunscreen) ;                                                                                                                                               | 1     |
| 3(b)     | $p = F / A$ ;<br>$A = 2 \times 155 (= 310) \text{ cm}^2 = 0.031 \text{ m}^2$ ;<br>$F = mg = 75 \times 10 = 750 \text{ N}$ ;<br>$p = 750 / 0.031 = 24\,194 / 24\,200 \text{ (Pa)}$ ; | 4     |
| 3(c)(i)  | height = area under graph = $\frac{1}{2} \times 0.60 \times 5.4$ ;<br>= 1.6(2) (m) ;                                                                                                | 2     |
| 3(c)(ii) | acceleration = change in speed / time = $5.4 / 0.60$ ;<br>= 9.0 (m/s <sup>2</sup> ) ;                                                                                               | 2     |

| Question | Answer                                                                                                               | Marks |
|----------|----------------------------------------------------------------------------------------------------------------------|-------|
| 4(a)(i)  | right ventricle labelled ;                                                                                           | 1     |
| 4(a)(ii) | contracts ;<br>to push / pump, blood out of heart ;                                                                  | 2     |
| 4(b)(i)  | 34 years and under ;                                                                                                 | 1     |
| 4(b)(ii) | coronary heart disease increases with age ;<br>more men than women have coronary heart disease (in each age group) ; | 2     |
| 4(c)(i)  | <i>any two from:</i><br>genetic predisposition ;<br>stress ;<br>smoking ;                                            | 2     |
| 4(c)(ii) | high fat diet ;<br>cause blockage of coronary artery ;                                                               | 2     |

| Question | Answer                                                                                                                                                                                              | Marks |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 5(a)     | <i>the element in Group VII Z ;<br/>the <b>two</b> elements which form negative ions X ; and Z ; (either order)<br/>the metallic element Y ;<br/>the element with the highest proton number X ;</i> | 5     |
| 5(b)(i)  | <b>W</b> = carbon ;<br><b>Z</b> = fluorine ;                                                                                                                                                        | 2     |
| 5(b)(ii) | two shared electrons in each of four bonds ;<br>three lone pairs on each atom of <b>Z</b> ;                                                                                                         | 2     |

| Question  | Answer                                                                                                                                                                                                 | Marks |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 6(a)(i)   | ammonia ;                                                                                                                                                                                              | 1     |
| 6(a)(ii)  | ammonia ;                                                                                                                                                                                              | 1     |
| 6(a)(iii) | (thermal conductivity greater due to) transfer by (delocalised) electrons ;                                                                                                                            | 1     |
| 6(b)      | $f = v / \lambda = 3 \times 10^8 / 546 \times 10^{-9}$ ;<br>$= 5.49 \times 10^{14} / 5.5 \times 10^{14}$ ;<br>Hz ;                                                                                     | 3     |
| 6(c)(i)   | thermal ;                                                                                                                                                                                              | 1     |
| 6(c)(ii)  | $175 \text{ W} = 175 \text{ J / s / energy} = \text{power} \times \text{time}$ ;<br>$8 \text{ hrs} = 8 \times 3600 = 28800 \text{ s}$ ;<br>(total energy =) $175 \times 28800 = 5040000 \text{ (J)}$ ; | 3     |

| Question  | Answer                                                                                                                                                                                                                                    | Marks |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 7(a)(i)   | $40 (^{\circ}\text{C})$ ;                                                                                                                                                                                                                 | 1     |
| 7(a)(ii)  | both enzymes increase in activity with increase in temperature ;<br>decrease in activity with increase in temperature over a certain point ;<br>enzyme <b>B</b> is more active at higher temperatures ;                                   | 3     |
| 7(a)(iii) | enzymes denature / shape of active site changes ;<br>substrate no longer fits into active site ;                                                                                                                                          | 2     |
| 7(b)      | breaks down, fats / lipids / oils ;<br>forms fatty acids and glycerol ;                                                                                                                                                                   | 2     |
| 7(c)      | $6 \text{ (O}_2\text{)} + \text{C}_6\text{H}_{12}\text{O}_6 \rightarrow 6 \text{ H}_2\text{O} + 6 \text{ (CO}_2\text{)}$ ;;<br><br><i>all five answers = 2 marks</i><br><i>3 or 4 correct = 1 mark</i><br><i>1 or 2 correct = 0 marks</i> | 2     |

| Question  | Answer                                                                                                            | Marks |
|-----------|-------------------------------------------------------------------------------------------------------------------|-------|
| 8(a)(i)   | contain hydrogen and carbon ;<br>only ;                                                                           | 2     |
| 8(a)(ii)  | unsaturated has (carbon to carbon) double bond ;                                                                  | 1     |
| 8(b)(i)   | addition ;                                                                                                        | 1     |
| 8(b)(ii)  | double bonds break (to form a polymer) ;                                                                          | 1     |
| 8(b)(iii) | ethane does not have a double bond ;                                                                              | 1     |
| 8(c)      | $C_2H_4 + 3 O_2 \rightarrow 2 CO_2 + 2 H_2O$<br>one mark for $H_2O$ ;<br>balanced dependent on correct formulae ; | 2     |

| Question  | Answer                                                              | Marks |
|-----------|---------------------------------------------------------------------|-------|
| 9(a)(i)   | friction ;                                                          | 1     |
| 9(a)(ii)  | electrons ;                                                         | 1     |
| 9(a)(iii) | tyres made of rubber ;<br>(rubber is) an insulator ;                | 2     |
| 9(b)(i)   | $Q = It = 0.015 \times 0.3 / 1000$ ;<br>$= 0.0000045 \text{ (C)}$ ; | 2     |
| 9(b)(ii)  | $V = IR = 0.015 \times 40000 (= 600 \text{ V})$ ;                   | 1     |