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PHYSICS

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Paper 3 Core Theory

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MARK SCHEME

Maximum Mark: 80

Published

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Question	Answer	Marks
1(a)	226.50 – 82.10 OR 3:46.5(0) – 1:22.1(0) OR 2 <u>min</u> 24.4 (s) 144.4(0) (s)	C1 A1
1(b)	start stopwatch as LED lights owtte count large number of flashes i.e. ≥ 10 stop stopwatch on nth lighting of LED AND $n \geq 1$ divide time on stopwatch by n	B4

Question	Answer	Marks
2(a)	speed = (total) distance $\div$ time in any form $12 \div 1.5$ 8 (km / h)	C1 C1 A1
2(b)(i)	distance = area under graph OR area = $\frac{1}{2} \times \text{base} \times \text{height}$ $\frac{1}{2} \times 3.0 \times 4.0$ 6(.0) (m)	C1 C1 A1
2(b)(ii)	(between) 10(.0) and 12(.0) steepest section of graph / greatest gradient	M1 A1
2(c)	$W = mg$ in any form 72×10 720 (N)	C1 C1 A1

Question	Answer	Marks
3(a)(i)	8.0 (N) AND forwards / to the left	B1
3(a)(ii)	accelerating forwards / to the left	B1 B1
3(b)	greater drag force / air resistance OR lower thrust owtte	B1

Question	Answer	Marks
4(a)(i)	(gravitational) potential energy	B1
4(a)(ii)	2nd (bag) as it has a greater load / force / weight (moved through same distance)	B1
4(a)(iii)	time (taken) (vertical) height (raised) / distance	B1 B1
4(b)	B A E D C	B3

Question	Answer	Marks
5(a)	1. melting 2. boiling / evaporation 3. freezing / solidification	B1 B1 B1
5(b)	Any three from: (evaporation –) most energetic molecules escape from surface of liquid average KE of molecules remaining in liquid decreases temperature of liquid decreases energy transfers from water (on bench) to liquid (so water cools / freezes)	B3

Question	Answer	Marks
6(a)(i)	vertical arrow pointing down AND up	B1
6(a)(ii)	$(10.0 \div 4 =) 2.5$ (cm)	B1
6(a)(iii)	more waves / waves closer together / shorter wavelength	B1
6(b)(i)	light AND radio	B1
6(b)(ii)	sound OR ultrasound OR longitudinal	B1

Question	Answer	Marks
7(a)	(degrees) celsius OR °C volume	B1 B1
7(b)	Lower <u>0 °C</u> (water) freezes OR turns to ice Upper <u>100 °C</u> (water) boils	B1 B1 B1 B1

Question	Answer	Marks
8(a)	<u>normal</u>	B1
8(b)	angle of incidence: N angle of reflection: S angle of refraction: P	B1 B1 B1
8(c)	<u>refraction</u> change in speed OR different refractive indices	B1

Question	Answer	Marks
9(a)(i)	either N and N OR S and S facing each other	B1
9(a)(ii)	repel / repulsion	B1
9(a)(iii)	attracted OR steel bar moves towards magnet A	B1
9(b)(i)	prediction: one end attracts AND the other end repels reason: like poles repel OR unlike poles attract	B1 B1
9(b)(ii)	they attract (because) steel forms a permanent magnet owtte	B1 B1
9(b)(iii)	sorting scrap metal OR doorbell OR relay OR (electric) motor OR circuit breakers	B1

Question	Answer	Marks
10(a)	<u>thermistor</u>	B1
10(b)(i)	2000 (Ω)	B1
10(b)(ii)	(I =) $V \div R$ OR $V = I \times R$ in any form 12 $\div$ 800 0.015 (A)	C1 C1 A1

Question	Answer	Marks
11(a)(i)	current is in one direction	B1
11(a)(ii)	symbols for two cells connected in series symbol for a switch	B1 B1
11(b)(i)	<u>motor</u>	B1
11(b)(ii)	any two from: increasing number of turns on coil increasing the current (in the coil) increasing the strength of the magnetic field	B2

Question	Answer	Marks
12(a)(i)	same proton number OR same number of protons OR same atomic number OR same Z	B1
12(a)(ii)	different nucleon number OR different number of neutrons OR different mass number OR different A	B1
12(b)	alpha, beta and gamma OR symbols	B2
12(c)	top line: electrons – positive(ly) bottom line: electrons – negative(ly)	B2 B2
12(d)	two half-lives indicated 2.0×10^{10} (atoms remain)	C1 A1